



# 7th World History Syllabus

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Subject American History / Social Studies

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Grade 7th

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School Centerview Elementary School

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**Aug 1, 2025**

## Course Outcomes

- **Course Description**

- Seventh grade students will explore the cultural, economic, geographical, historical, and political changes of Western Civilization in Europe as well as the geographic regions of East Asia, West Africa, and Southwest Asia and Northern Africa. Students will compare and contrast the history and geography of civilizations that were developing concurrently throughout Africa, Europe, the Americas, and Asia during the 15<sup>th</sup> to 18<sup>th</sup> centuries. Students will examine the growth in

economic interactions among civilizations as well as the exchange of ideas, beliefs, technologies, and commodities. Students will describe the indigenous populations of the Americas and the long-term impact of European exploration in the New World. Finally, students will analyze the influence of geography on the development of civilizations as they continue their study of world history and geography. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion.

### **Course Structure**

- This class is a combination of lecture, discussion, and activity-based lessons.

### **Online Resources**

- TN State Standards for Social Studies :  
[https://www.tn.gov/content/dam/tn/education/standards/ss/Social\\_Studies\\_Standards.pdf](https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf)
- Cocke County Schools Website:  
<https://cockecountyschools.org/>

## **Instruction**

- As students master the standards, they will demonstrate independence; build strong content knowledge; respond to the varying demands of audience, task, purpose, and discipline; comprehend as well as critique; value evidence; use technology and digital media strategically and capably; and come to understand other perspectives and cultures.

### **7th Grade Social Studies Course Overview**

- Students will analyze the geographic, political, economic, and cultural structures of China and Japan.
- Students will analyze the geographic, political, economic, and cultural structures of the Byzantine Empire.
- Students will analyze the geographic, political, economic, and cultural structures of Southwest Asia and North Africa.
- Students will analyze the geographic, political, economic, and cultural structures of West Africa.
- Students will analyze the geographic, political, economic, and cultural structures of Europe during the Middle Ages.

- Students will analyze the origins, accomplishments, and geographic diffusion of the Renaissance as well as the historical developments of the Protestant Reformation and the Scientific Revolution.
- Students will analyze the geographic, political, economic, and cultural structures of indigenous civilizations of the Americas.
- Students will analyze the motivations for the movement of people from Europe to the Americas and the impact of exploration by Europeans.

You will meet the objectives listed above through a combination of the following activities in this course:

- Daily Class Participation and Note-taking/Discussion
  - Quizzes and Chapter Tests
  - Posters Illustrating Standards Based Topics of Study
  - Slide Show Presentations Regarding assigned Curriculum based topics
  - Essays based upon reading texts and textual evidence
  - Models based upon Standards Based Topics of Study
- General Pacing - labeled with the unit name and topic

### 1<sup>st</sup> 9 weeks

Topic	Assignments and Projects
<b>East Asia (7.01-7.11)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>Byzantine Empire (7.12-7.14)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>Southwest Asia and North Africa (7.15-7.20)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>West Africa (7.21-7.26)</b>	Various assignments, quizzes, chapter assessments, unit assessments

### 2<sup>nd</sup> 9 weeks

Topic	Assignments and Projects
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<b>Middle Ages in Western Europe (7.27-7.39)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>The Renaissance (7.40-7.43)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>The Protestant Reformation (7.44-7.49)</b>	Various assignments, quizzes, chapter assessments, unit assessments

### 3<sup>rd</sup> 9 weeks

Topic	Assignments and Projects
<b>The Scientific Revolution (7.50-7.52)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>Indigenous Civilizations of the Americas (7.53-7.57)</b>	Various assignments, quizzes, chapter assessments, unit assessments
<b>Age of Exploration (7.58-7.65)</b>	Various assignments, quizzes, chapter assessments, unit assessments

### 4<sup>th</sup> 9 weeks

Topic	Assignments and Projects
<b>TCAP Test Prep and Practice Tests</b>	Various assignments, quizzes, chapter assessments, unit assessments

\*This is subject to change at the teacher's discretion

## Course Materials

- Online Texts and Resources
  - World History ( McGraw Hill)
  - Google Classroom

\*Teacher will supply any required texts that will be used throughout the year.

- Helpful materials: personal earbuds and a personal mouse.

- Intervention offered: Morning Tutoring offered Monday through Friday Please contact the teacher for times.

# Assessment and Grading

## Graded Course Activities

- Lesson Quizzes
- Chapter Test
- Notebook
- Document Based Questions
- Class Projects

## Late Work Policy

- Excused absences will allow the student three days to make up any missing work. It is the student's responsibility to ask each teacher for their missed work.

## Letter Grade Assignment

Final grades assigned for this course will be based on the percentage of total points earned and are assigned as follows:

Classwork: 30%

Quiz /Projects: 30%

Test: 40%

## Letter Grade Percentage

- A 90-100
- B 80-89
- C 70-79
- D 60-69
- F 0-59

# General Expectations

- Students

- Attendance Policy: Students are expected to attend all class sessions as listed on the course calendar.
- Participate : Class participation is a very important part of the learning process in this course. Although not explicitly graded, you will be evaluated on the QUALITY of your participation and attendance.

We will use our assessment of your participation to manage borderline grades.

- Build Rapport

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your instructor know as early as possible. As you will find, building rapport and effective relationships are key to becoming an effective professional. Make sure that you are proactive in informing your instructor when difficulties arise during the semester so that they can help you find a solution. All grade level teachers are easily accessible on Remind.

- Complete Assignments

Assignments must be submitted by the given deadline or special permission must be requested from the instructor before the due date. Extensions will not be given beyond the next assignment except under extreme circumstances.

All discussion assignments must be completed by the assignment due date and time. Late or missing discussion assignments will affect the student's grade.

- Incomplete Policy

Please refer to the Cocke County School Board policy listed on the Cocke County Schools Website

- Academic Dishonesty Policy

1. Academic dishonesty includes such things as cheating, inventing false information or citations, plagiarism and helping someone else commit an act of academic dishonesty. It usually involves an attempt by a student to show possession of a level of knowledge or skill that he/she does not possess.

2. Teachers have the initial responsibility for detecting and dealing with academic dishonesty. Instructors who believe that an act of academic dishonesty has occurred are obligated to discuss the matter with the student(s) involved. Instructors should possess reasonable evidence of academic dishonesty. However, if circumstances prevent consultation with

student(s), instructors may take whatever action (subject to student appeal) they deem appropriate.

3. Teachers who are convinced by the evidence that a student is guilty of academic dishonesty shall assign an appropriate academic penalty. If the teachers believe that the academic dishonesty reflects on the student's academic performance or the academic integrity in a course, the student's grade should be adversely affected. Suggested guidelines for appropriate actions are: an oral reprimand in cases where there is reasonable doubt that the student knew his/her action constituted academic dishonesty; a failing grade on the particular paper, project or examination where the act of dishonesty was unpremeditated, or where there were significant mitigating circumstances; a failing grade in the course where the dishonesty was premeditated or planned.

- Discipline Plan: Students are on a demerit system in the classroom and can receive demerits for not following the directions, not coming to class prepared, talking while teacher is teaching or they have been asked not to, off task, dressed inappropriately, physical touch (hitting, etc), gum, cell phone, class disruption, and other items deemed necessary by the teacher along with explanation.
- Weekly Consequences:
  - 1 demerit: Loss of Privilege or Lunch detention 1 day
  - 2 demerits: Loss of Privilege or Lunch detention 2 Days
  - 3 Demerits: Loss of Privilege or Lunch detention remainder of week & Parent notification / Call
  - 4 Demerits: Office referral and Parent Conference

\*Students earning less than 6 demerits in a nine week period are eligible for the reward day at the end of the nine week period. This reward day can be a movie in the classroom, extra time outside, a dance, etc.

- Teachers
  - The best way to contact me is via the Remind app. If you need help signing up for the class please let me know.
  - Office hours: 7:45-3:45 Monday- Friday
  - Contact Information/Email: [foxv@cocke.k12.tn.us](mailto:foxv@cocke.k12.tn.us)

- At this time, our classroom phones are out of order, if you need to contact me via phone, please contact the office.

## Plagiarism

- Include plagiarism regarding generative AI (see board policy)
  - According to Harbrace Handbook, 15th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”
- This includes but is not limited to:
  - Copying verbatim all or part of another’s written work;
  - Using phrases, figures, or illustrations without citing the source;
  - Paraphrasing ideas, conclusions, or research without citing the source;
  - Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
  - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

## Religion in the Classroom

The Board affirms that it is essential that the teaching about religion – and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;<sup>1</sup>



3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and<sup>1</sup>
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.