

Centerview Elementary

6th Grade Science

2026-2027 Syllabus

Part 1: Course Information

Instructor Information

Instructor: Pam Holt

School Telephone: 423-623-4947

E-mail: holtp@cocke.k12.tn.us

Course Description: Sixth grade students will study the beginning of early civilizations through the fall of the Roman Empire. Students will study the geographical, social, economic, and political foundations for early civilizations progressing through the Roman Empire. They will analyze the shift from nomadic societies to agricultural societies. Students will study the development of civilizations, including the areas of Mesopotamia, Egypt, India, China, Ancient Israel, Greece, and Rome. The study of these civilizations will include the impact of geography, early history, cultural development, and economic change. The geographic focus will include the study of physical and political features, economic development and resources, and migration patterns. The sixth grade will conclude with the decline and fall of the Roman Empire. This course will be the first concentrated study of world history and geography and will utilize appropriate informational text and primary sources. This course will also teach students about the historical context of ancient and major world religions and will follow a common template for major world religions so as to not promote any religion.

Textbook & Course Materials:

Required Text

Textbook: *World History & Geography* by Jackson J. Spielvogel, Jay McTighe, Dinah Zike, and Douglas Fisher

Google Classroom, Study Island, EdPuzzle, Mastery Connect

Social Studies Notebook for Student Outline Notes/Maps

Course Requirements:

Attendance is very important for student learning. Please make sure that your child is at school unless he/she is sick. Grades will be based upon class participation, daily work, projects, and quizzes and chapter tests.

Course Structure:

The course will be delivered through lectures, notes, discussion, projects, games, and activities. The purpose of this course is to provide each student a rigorous and exciting classroom experience that is relevant and applicable to the diverse world we live in today.

Expectations & Standards

- Goals:
 - Students acquire and build knowledge.
 - Students practice learning techniques that will prepare them for high school.
 - Students improve daily, monthly, and yearly.
- Behavior:
 - Students dress appropriately.
 - Students treat each other appropriately.
 - Students' behavior should be equivalent to grade level.
 - Students must maintain a clean room (no eating, pick up after selves, and water only).
 - No cell phones. Per Tennessee Law cell phones are to be turned off and put away.
 - Students must abide by all rules and guidelines expected by Centerview Elementary School.
- In this class there are two requirements for success:
 - Students put forth their absolute best effort.
 - Treat every student with respect.

Part 2: Student Learning Outcomes:

6th Grade Social Studies Course Overview

Students will learn proper time designations and analyze the development and characteristics of civilizations, including the effects of the Agricultural Revolution.

· Students will analyze the geographic, political, economic, and cultural structures of the civilization of ancient Mesopotamia.

· Students will analyze the geographic, political, economic, and cultural structures of ancient Egypt.

· Students will analyze the geographic, political, economic, and cultural structures of ancient Israel.

· Students will analyze the geographic, political, economic, and cultural structures of ancient India.

· Students will analyze the geographic, political, economic, and cultural structures of ancient China.

· Students will analyze the geographic, political, economic, and cultural structures of ancient Greece.

Students will analyze the geographic, political, economic, and cultural structures of ancient Rome.

You will meet the objectives listed above through a combination of the following activities in this course:

Daily Class Participation and Note-taking/Discussion

- Quizzes and Chapter Tests
- Posters Illustrating Standards Based Topics of Study
- Research Projects based upon Standards Based Topics of Study
- Essays based upon reading texts and textual evidence

Part 3: Topic Outline/Schedule

1st 9 weeks

Topic	
Neolithic/Paleolithic Civilizations	
Agricultural Revolution	
Ancient Mesopotamia	

2nd 9 weeks

Topic	
Ancient Egypt	
Ancient Israel	
Ancient India	
Ancient China	

3rd 9 weeks

Topic	
Ancient China	
Ancient Greece	
Begin Ancient Rome	

4th 9 weeks

Topic	
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Ancient Rome	
Fall of the Roman Empire	
Byzantine Empire	
Essential Aspects of Christianity	

Access to Instructional Materials: See Teacher for more information.

Link for Tennessee State Standards for 6th Grade Social Studies is listed below:

https://www.tn.gov/content/dam/tn/education/standards/ss/Social_Studies_Standards.pdf

[Artificial Intelligence Board Policy.docx - Google Docs](#)

Part 4: Grading Policy:

Grades will not be weighted in this class. All tests, quizzes, homework, classroom assignments and projects will be on a 100 point scale. Below is the complete grading scale.

A= 90-100

B= 80-89

C=70-79

D=60-69

F=0-59

Viewing Grades in ASPEN (optional)

Points you receive for graded activities will be posted to the ASPEN GradeBook in a timely manner. Click on the My Grades link on the left navigation to view your points.

Part 5: Course Policies:

Class Attendance:

Students are expected to attend all classes.

Excused Absences:

Students will be given the opportunity to make up missed assignments and tests because of an excused absence. Excused absences include medical appointments and sickness. Students will be responsible for completing missed work within one week of the excuse.

Unexcused Absences:

Students who miss school due to suspension, truancy, travel and/or unexcused must turn in their missed work upon return. If a test happens to fall on the day the student returns to class, he or she will be required to take the test that day.

Participate:

Students are expected to participate in all classroom discussions and activities.

Build Rapport:

If you find that you have any trouble keeping up with assignments or other aspects of the course, make sure you let your teacher know as early as possible. As you will find, building rapport and effective relationships are

key to becoming an effective professional. Make sure that you are proactive in informing your teacher when difficulties arise absences during the year so that she. can help you find a solution.

Late Work Policy:

All late homework (when given), projects, and classwork will be subject to a deduction of up to 10 points. Missed tests will need to be completed within one week of the original test date.

Homework Policy:

Homework is not usually assigned, but when assigned it will be purposeful and designed to reinforce the concepts we have covered in class. It should not usually take more than 30 minutes to complete.

Acceptability of Written Work:

All work must be neatly done in legible handwriting. Unless otherwise specified, I prefer students' work to be submitted in hard copy form, not electronically.

Academic Dishonesty Policy:

Academic dishonesty consists of the following: Cheating, copying from your neighbor/friend, leaving out a source citation.

Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism will have the option of either redoing the assignment within a specific time period and accepting a grade letter drop or taking a zero on the assignment.

Plagiarism

- Include plagiarism regarding generative AI (see board policy)
- Include this statement and everything below it:
 - According to Harbrace Handbook, 15th edition: Plagiarism is defined as “presenting someone else’s ideas, research, or opinions as your own without proper documentation, even if it has been rephrased.”
- This includes but is not limited to:
 - Copying verbatim all or part of another’s written work;
 - Using phrases, figures, or illustrations without citing the source;
 - Paraphrasing ideas, conclusions, or research without citing the source;
 - Using all or part of a literary plot, poem, or film without attributing the work to its creator.
- Consequences of Plagiarism
 - Plagiarism is a form of stealing and academic fraud. Students who are found guilty of plagiarism have the option of either redoing the assignment within a specified time period and accept a letter drop or taking a zero on the assignment. Parents are to be involved in making this decision.

Student Testing Code of Ethics and Security:

It is important for you as a student to know that the following guidelines are to be strictly followed. This year the TNReady test will count at least 10% of your final semester grade. Your work on this test is very important and it deserves your best effort.

I understand that during testing on the days of the assessment, I am responsible for:

- Not having any electronic devices on me or in my purse/backpack/pockets
 - Including but not limited to cell phones, smart phones, smart watches, etc. **during testing or during breaks.**
 - Best practice is for students to leave devices at home or in their lockers on the day of testing.
 - If I am caught with a device during testing or during breaks, my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.
- Trying my best on the test
 - If I do not attempt to test (I give **no answers or randomly answer** questions) my test score may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.
 - The testing administrators and proctors in the testing environment will determine if no answers or random answering is taking place.
 - I will focus and put forth effort on the test.
- Being honest and not cheating
 - If I am caught cheating (taking pictures of the test, writing down and passing answers, talking to other students, looking on other computers, using software outside the testing platform), my test may be nullified, resulting in a zero as at least 10% of my final semester grade, and any school level disciplinary action as deemed appropriate by the administration.

Religion in the Classroom

The Board affirms that it is essential that the teaching about religion - and not of a religion be conducted in a factual, objective, and respectful manner in accordance with the following guidelines:

1. Religious themes may be a part of the curriculum for school-sponsored activities and programs provided it is essential to the learning experience in the various fields of study and is presented objectively;
2. The inclusion of religion shall be for educational purposes only;¹
3. The emphasis on religious themes should be only as extensive as necessary for a balanced and comprehensive study of the curriculum. Such studies shall never be used to proselytize, establish, foster, or demean any particular religion, religious tenets, or beliefs; and¹
4. Student-initiated expressions to questions or assignments which reflect their beliefs or non-beliefs about a religious theme shall be accommodated.

**** Course policies are subject to change:**

It is the student's responsibility to check for corrections or updates to the syllabus. Any changes will be posted in the classroom and/or website.